

Swami Ramanand Teerth Marathwada Universi NANDED-431 606

Name of College: Shivaji College, Hingoli

Self-Assessment-Cum-Performance Appraisal Forms API - PBAS Proforma

CAS Promotion for Assistant Professor/ Associate Professor / Professor and Direct Recruitment of Associate Professor / Professor in Universities and Colleges

For

Faculty of Humanities / Sciences & Technology/ Commerce & Management/ Interdisciplinary

Reference: i) The Gazette of India: Extraordinary, Part III Section 4 dated 18th July, 2018 ii) Government of Maharashtra Misc. - 2018.CR 56/18/ UNII date 8th March, 2019

iii) SRTMU Acad/ UGC Regu/2018-19/3345 dated 26th March 2019

ACADEMIC YEAR: 2020-2021

GENERAL INFORMATION AND ACADEMIC BACKGROUND PART A:

Name (in Block Letters)

JADHAV BAPPA SAMBHU

2 Department

Psychology

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Assistant Professor of Psychology

Current Designation & Academic Level

15600-39100

Date of last Promotion

04/10/2020

Which position and Academic Level are 5

Associate Professor Level-13 A (Stage-III)

you an applicant under CAS Date of eligibility for promotion

04/10/2023

Address (With Pin code)

NTC, Tapdiya Estate Hingoli, -431513

Telephone / Mobile No

9922282004, 7385649702

E-mail

bappajadhav24@gmail.com

Academic Qualifications (from S.S.C. till Post-Graduation):

Examinations	Name of the Board / University	Year of Passing	Percentage of Marks Obtained	Division / Class / Grade	Subject
S.S.C.	Aurangabad	1997	51.20	П	General
H.S.C.	Aurangabad	1999	58.17	II	English, Hindi, Pol. sci, Psychology, Co-operation
U.G. (B.A.)	Dr. BAMU, Aurangabad	2020	52.48	П	English, Psychology, Pub. Administration
P.G. (M.A)	Dr. BAMU, Aurangabad	2004	53.87	II	Psychology

Shivaji College Hingoli. Dist. Hingoli. 09 Research Degree(s):

The second secon				
Degrees	Title	Date of Award	Name of University	
M. Phil.	"A Study of Job Satisfaction of Company Employees Relation to Emotional Intelligence and Locus of Control."	12 March 2009	Y.C.M.O.U,	
Пррог	ntments held prior - joining this institution	(Please attach relevant cert	ificates of service / experience)	

1		The state of the s	A STREET, STRE						· · · · · · · · · · · · · · · · · · ·	
	Designation	Name of Employer	Essential Qualifications for the post at the time of Appointment	Nature of Appointment (Regular/ Fixed term / Temporary / Adhoe)	Nature of Duties	Date of Joining	Date of Leaving	Salary with Grade	Reason of leaving	

11. Posts held after appointment at this institution:

Designation	Department	Date of	Date of Joining		
Assistant Professor	Psychology	From	То	Pay Matrix Level	
1.0163301		18 March 2009	Onwards	8000/-	

12 Period of teaching experience:

P.G. Classes (In Years): Nil

U.G. Classes (In Years): 12 Years

- 13 Research Experience excluding years spent in M. Phil. / Ph. D. (In Years): Nil
- 14 Fields of Specialization under the Subject / Discipline: General Psychology

15 Human Resource Development Center Orientation / Refresher Course / FDP/ MOOC / One-Two week courses attended so far:

Name of the Course	Place	Duration	Name of Organizer
FDP - Online	V.P. College Vaijapur	02/06/2020 to 07/06/2020	UGC
STC - Online	Gujrat University, Gujrat	10/05/2021 to 16/05/2021	Under STRIDE
			UGC- HRDC

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PART B: ACADEMIC PERFORMANCE INDICATORS (API):

Based on the teacher's self-assessment, API scores are proposed for (1) teaching related activities; domain knowledge; (2) Involvement in University / College student's related activities / research activities. The minimum API score required by teachers from this category is different for different levels of promotion. The self-assessment score should be based on objectively verifiable records. It shall be finalized by the Screening Cum Evaluation / Selection Committee. University may detail the activities, in case institutional specificities require, and adjust the weightages without changing the minimum total API scores required under this category

Table 1 Assessment Criteria and Methodology for University/College Teachers

		1. Tea	ching		
		Unit of Ca	lculation	Self-Appraisal Grading	Verified
Category	Name of Activity	Actual Class spent per year	% of Teaching	For Assistant Professor/ Associate Professor/ Professor	API Grading by Committee
No. of the second second	(1)	(2)	(3)	(4)	(05)
	Teaching: (Number of classes taught/total classes assigned) x100% (Classes taught includes sessions on tutorials, lab and other teaching related activities)			i) Good: 80 % & above ii) Satisfactory: Below 80% but 70% & above iii) Not satisfactory: Less than 70%	
	Teaching: Black board	210			
	Teaching: ICT based	150			
L	Practical / Laboratory	150			
	Tutorials / Assignments / Project	30			
1	Field Work				
1	Group Discussion				
	Seminars Remodial Tarabi		86%		
	Remedial Teaching Clarifying doubts within and				
	outside the class hours	10			
	Additional teaching to support counseling and mentoring	05			Cood
	Total Actual hours spent	555/640		Good	

2. Involvement in the University/College students related activities/research activities

	Activities	Specify Actual participation in year	Total days Spent per year	Self-Appraisal Grading For Assistant Professor / Associate Professor / Professor	Verified API Grading by Committee
	(1)	(2)	(3)	(4)	Committee
2	Involvement in the University/College students related activities/research activities			i) Good: Involved in at least 3 activities ii) Satisfactory: 1-2 activities iii) Not-satisfactory: Not involved/ undertaken any of the activities Note Number of activities can be within or across the broad categories of activities	
	(a) Administrative responsibilities such as Head, Chairperson/ Dean / Director / Coordinator, Warden, etc.	NRC Coordinator	45 Days	tangenes of activities	
	(b) Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.	Yes	06 Days		-

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		And the second s	1	C.	The state of
	i) Question Paper Setting	Yes 04	MICH STATE OF STREET, THE STRE		(1
	ii) Invigilation Supervision		-	0 /	JF /
	iii) Flying Squad		1000		91/
	iv) CS ACS Custodian	ACS 22		"entus"	M
	v) CAP Director Assistant	A Section of the second	-		
	Director				
	vi) Unfair Menace Committee		HC-1		
	vii) Grievance Committee	-	46		l
	viii) Internal Assessment	Van De	Days		and the same of th
	ix) External Assessment	Yes 07	- 100,3		
	x) Re-valuation	Yes 08	-		
	xi) Result Preparation (College		-		
	Level for Internal Assessment)	Yes 05			Ĭ
	xii) M. Phil., Ph. D. Thesis evaluation		_		
	any other				
					-
	(c) Student related co-curricular,	The support of the support of the support of the support of the support			
	extension and field-based				
	activities such as student clubs.	Career			
	career counselling, study visits,	counseling,	20		
	student seminars and other	& student	Days		
	events, cultural, sports, NCC,	seminars	0.00		
	NSS and community and	semmars.			
	NSS and community services.				
	(d) Organizing seminars/				
	conferences/ workshops, etc and	World Suicide	15		
	other college/university	Privation Day /	days		
	activities,	world Mental Health Day	days		
	(e) Evidence of actively	ricann Day			
	involved in guiding Ph.D.				
	students				
	i) No. of Registered candidate:				
	ii) No. of Awarded Candidates:				
	(t) Conducting Minor or Major	•			
	Research Project sponsored by				
	national or international				
	agencies.				
	i) Above 10 Lacs: ii) Below 10 Lacs	****			
	(g) At least one single or joint				
	publication in peer- reviewed or				
	UGC list of Journals.		20		
	i) No. of Papers Published (Single	02	20		
	author):		days		
	ii) No. of Papers Published (Joint				
	author);				
	Overall Grading:	and the second s			
od: Go	od in teaching and satisfactory or good i	n aashulsi ii a O.V.	20		
tisfacto	ry: Satisfactory in teaching and good or	a activity at S.No	.2. Or		
	at S.No.2.	sausjactory in a	ctivity	Good	1
	factory: If neither good nor satisfactory				Gere
n Samer		5	1		611

Note: For the purpose of assessing the grading of Activity at Serial No. 1 and Serial No. 2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

Table 2 Methodology for University and College Teachers for calculating Academic / Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.)

CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API scores required for teachers from this category are different for different levels of promotion in universities and colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and Selection Committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

(1) Research Papers in Peer-Reviewed or UGC listed Journals: (Please refer points as per UGC notification)

Sr. No.	Title of paper	Journal Name, Page nos., Vol. no., Issue no., Year of publication	ISSN / ISBN NO.	Impact Factor if any	No. of Co- Auth ors	Whether Principal Author / Supervisor/ Co-supervisor	Self- Apprais al Score	API Score Verified	Page No. of Relevant Documents
01	Pandemic Situation, Internet Addiction & Its Remedies	(UGC CARE LISTED) Kanpur Philosophers Pp No-244-247 Vol. VIII, Issue-I, 2021	2348- 8301	er en est est		Principal Author	25		
er bird older strategyes.				A VICE CONTROL OF CASE OF CHILD		Total (1)	25	25	

(2) (A) Publications (other than Research papers) (Books, Chapters in Books)

(i) Books Published with ISSN / ISBN number

International Publisher: 12 points per Book for Single Author National Publisher: 10 points per Book for Single Author

Sr. No.	Title of Book with no. of pages	Publishers name with ISSN / ISBN NO.	International / National Publisher	No. of Co- Autho rs	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1						~~~		
	Sub Total: (2)(a)(i)	:	The second secon					
Section of the section of			The state of the s					

(2) (a)(ii) Chapter in Edited Book with ISSN / ISBN

(5 points per Chapter)

Sr. No.	Title of Chapter with Page Nos.	Name of Book	Publisher Name & ISSN / ISBN NO.	No. of Co-Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
01	The Role of Physical Education and Psychology in Women's Health Pp-88-97	Recent Perspectives in Sports and Psychology	New Man Publication 978-81- 947349-4-9		Principal Author	05		
	entrologis, sin an veget, ger pom entrologiskaske van net stollich havbundet net ekkelosiskaske stollik		- Secretary Artists					
				Sub Total	: (2)(a)(ii)	05		



(2) (a) (iii) Editor of Book with ISSN / ISBN number Editor of Book by International Publisher: 10 points per Book for Single Author Editor of Book by National Publisher: 8 points per Book for Single Author

Sr. No.	Title of Book with Page Nos.	Publisher Name & ISSN / ISBN NO.	International / National Publisher	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1								

(2) (b) Translation works in Indian and Foreign Languages by qualified faculties (3 points per Chapter or Research paper)

(8 points per Book)

Sr. No.	Original Title of Chapter or Research paper / Book with Page Nos. Nos. ISSN / ISBN NO.	Name Of Original Author	Translated Title of Chapter or Research paper / Book with Page Nos. ISSN / ISBN NO.	No. of Translated Co-Authors	Whether Principal Author / Co- Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1								
				Sub To	tal (2)(b)			
	Total	(2): (2)(a)	(i) + (2)(a)(ii)) + (2)(a)(iii) + (2)(b)			

(3) Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula

(3)(a) Development of Innovative pedagogy: (5 points per Innovative pedagogy)

Sr. No.	Title of Innovative pedagogy	Spon sore d Agen cy if any	Fypes of Teaching- Learning Environments: Face-to-face/ Networked/ Open and distance/ Virtual / if any	Specify ICTs resources: web link: YouTube Videos-Audios/ Smart Classroom / Simulation Games/ Blogging/ Online Discussion/Forums / Virtual Laboratories / Telecast / Picture / Models /Charts if any	Date of approva I from authorit	Date of Impleme ntation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
01	Biological Approach-Brain Functions		Virtual	Smart Classroom/ PPT			05 (
02	Goals of Psychology		Virtual	Smart Classroom/ Charts/ PPT			05		
					Subtot	al (3)(a)	10	_	

(3) (b) Design of new curricula and courses: (02 points per curricula / Course)

Sr. No. Name of Programme where curricula introduced Title of new Curricula and introduced Title of new Curricula and introduced Title of new Curricula and Courses Title of new Curricula and Courses Title of new Curricula and Courses Addio/ Video/ Telecast / Picture / Models/Charts if any Title of new Curricula and Courses Title of new Curricula and Courses Addio/ Video/ Telecast / Picture / Models/Charts if any Title of new Curricula and Courses Title of new Curricula and Courses Title of new Curricula and Courses Telecast / Picture / Models/Charts if any Total Courses Title of new Curricula and Courses Telecast / Picture / Models/Charts if any Telecast / Picture / Models/Charts if any					S	ubtotal (3)(b)			
Sr. No. Name of Programme where curricula introduced Title of new Courses Picture / Models/Charts Name of Programme where curricula introduced Name of Programme where curricula and courses of the programme where curricula introduced Name of Programme where curricula and courses of the programme where curricula introduced Name of Programme where curricula and courses of the programme where curricula introduced Name of Programme where curricula and courses of the programme where curricula introduced Name of Programme where curricula and courses of the programme where curricula introduced Name of Programme where curricula and courses of the programme where curricula introduced Name of Programme where curricula and courses of the programme where curricula introduced Name of Programme where curricula and courses of the programme where curricula introduced Name of Programme where curricula introduced Name of Programme where curricula and courses of the programme where curricula introduced Name of Programme Name of Name	1								
(5) (b) Besign of new curricula and courses. (02 points per curricula / Course)	Sr,	Name of Programme where curricula	Title of new curricula and	Specify ICTs resources: web link / You tube link: Audio/ Video/ Telecast / Picture / Models/Charts	Date of approval from	Date of	Self- Appraisal	Score	Relevant

(3) (c) MOOCs:

(3) (c) (i) Development of complete MOOCs in 4 quadrants (4 credit course) (20 per curricula / Course)

(In case of MOOCs of lesser credits 05 marks / credit)

Sr. No.	Name of Programme where curricula introduced	Course Credits	Title of new MOOC curricula	Specify ICTs resources: web link / You tube link: Audio/ Video/	Date of approval from authority if any	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents	The second second second second second
				The second second	Chicago and product delication and beautiful and			1	1	ŧ

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					(a) 00 Miles
		Telecast /			
		Picture / Models/Charts			
		if any			1/ 22 /
1	 	 			
-			C	btotal (3)(c)(i)	 1100 - 1100
		 	Su	btotal (3)(c)(1)	 - 10 Bigs
					The state of the s

(3) (c) (ii) MOOCs (developed in 4 quadrant) per module/lecture

(5points per module / lecture)

Sr. No.	Name of Programme & Course where curricula introduced	Course Credits	Title of new MOOC curricula	Specify ICTs resources: web link / You tube link: Audio/ Video/ Telecast / Picture / Models/Charts if any	Date of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1									
					Sub	ototal (3)(c)(ii)			

(3) (c) (iii) Content writer/subject matter expert for each module of MOOCs (at least one quadrant)

(2 points per curricula / Course)

		(= F-		arricula / Cou	1130)				
Sr. No.	Name of Programme & Course where Content is introduced	Course Credits	Title of new MOOC Content curricula	Specify ICTs resources: web link / You tube link: Audio/ Video/ Telecast / Picture / Models/Charts if any	Date of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
l									
					Sub	total (3)(c)(iii)			

(3) (c) (iv) Course Coordinator for MOOCs (4 credit course) (In case of MOOCs of lesser credits 02 marks / credit)

(8 points per curricula / Course)

Sr. No.	Name of Programme & Course	Course Credits	Title of MOOC curricula	Specify ICTs resources: web link / You tube link: Audio/ Video/ Telecast / Picture / Models/Charts if any	Date of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1									
					Sub	total (3)(c)(iv)			
		Total (3)	(c): (3)	c)(i) + (3)(c)(i)	i) + (3)(c)((iii) + (3)(c)(iv)			

(3) (d) : E-Content

(3) (d) (i) Development of e-Content in 4 quadrants for a complete course/e-book

		N. C	1	I		(12	points per c	urricula /	Course)
Sr. No.	Title of e-Content course/ e-book with no. of pages, ISSN / ISBN NO. if any	Name of Programme & Course to which introduced	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1									
					Sub To	otal: (3)(d)(i)			
									1

(3) (d) (ii) e-Content (developed in 4 quadrants) per module

Sr. No.	Title of e-Content module with no. of pages, ISSN / ISBN NO. if any	Name of Programme & Course to which introduced	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1									
					Sub To	tal: (3)(d)(ii)			

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(3) (d) (iii) Contribution to development of e-content module in complete course/paper/e-book

THE RESIDENCE AND PROPERTY OF LIVE AND ADDRESS OF THE PERSON OF THE PERS	uadrant)			(2 poir	its per m	odule / Co	urse)
Programme & Course to	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Apprais al Score	API Score Verified	Page No. of Relevant Documents
	****					****	***
			Sub Tota	l: (3)(d)(iii)			
	& Course to which introduced	Programme Specify & Course to which introduced web link	Programme & Course to Whether resources: Peer resources: resieved resieved	Programme A Course to NCTe Peer resources: web link Peer resiewed Authors	Programme Specify Programme ICTx A Course to which resources: Peer Peer Authors introduced web link Whether Peer Authors Co-Author	Vame of Programme RCTs Whether Principal Authors which introduced web link Peer Principal Authors Co-Author Self-Principal Author Authors al Score	Vame of Programme RCTs Whether Principal Authors Author Author Author All Score Verified Introduced web link Reviewed Recognition Reviewed Recognition Reviewed Recognition Reviewed Recognition Recognition Reviewed Recognition Recognit

(3) (d) (iv) Editor of e-co	ntent for co	mplete cou	irse/ paper	r/e-book	(10 poir	its per Cou	rse / paper)
Sr. Na.	Title of e-Content Course with no. of pages. ISSN / ISBN NO. if any	Name of Programme & Course to which introduced	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co-Editors	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	*****							
and the same				Sub Total	: (3)(d)(iv)			
CONTROL SEA	Total (3) (d):	(3)(d)(i) + (3)(d)(i)	3)(d)(ii) + ((3)(d)(iii) +	+ (3)(d)(iv)			
		Total (3):	(3)(a) + (3)	(b) + (3)(6)	c) + (3) (d)			

(4) Research Score:

(4) (a) Research guidance: (Ph.D.: 10 points per degree awarded & 05 per thesis submitted) (M. Phil. / P.G dissertation: 2 points per degree awarded)

Number of Candidate Enrolled	No. of Thesis Submitted with dates	No. of Candidate Degree Awarded with dates	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
tion					
				Sub Total: (4)(a)	

(4) (b) Research Projects Completed: A: More than 10 lakhs (10 points per Project) B: Less than 10 lakhs (5 points per Project)

Sr. No.	Type of Project: A / B	Title of Project	Sponsored Agency	Date of Completion	Whether Co-Pl	Grant Received (Rs.)	Self- Appraisal Score	API Score	Page No. of Relevant
1							Score	Verified	Documents

(4) (c) Research Projects Ongoing: A: More than 10 lakhs
B: Less than 10 lakhs (5 points per Project) (2 points per Project)

1				7							
Sr. No.	Type of Project: A / B	Title of Project	Sponsored Agency	Duration of Project	Date of Starting	Whether Co-Pl	Grant Received (Rs.)	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documen	
										ts	
	Sub Total: (4)(c)										

(4) (d)	Consultancy:	and the second s	(3	points per Co	nsultancy Proj	ect)	16
Sr. No.	Title of Consultancy Project	Sponsored Agency	Date of Starting	Amount Mobilized (Rs. Lakh)	Self-Appraisal Score	API Score Verified	Page No. of Relevant O
1	90 TS 60 WA	****	F M M M M	die tie Né tie	William Set 100 TM.	THE WAY AND THE PARTY OF THE PA	
		To the state of th	Sub	Total: (4)(d)	normal record specification of heads of Property States and Proper		
	Total	(4): (4)(n) + (4)(b) + (4)(c) + (4)(d)			

(5) (a) Patents: (10 points per International Patent and 7 points per National Patent)

Sr. No.	Title of patent Project	Patent Number	Sponsored Agency if any		International / National	Self-Appraisal Score	API	Page No. of Relevant Documents
PARKET PRINCIPAL POT Y		W W G G	No to the text of	the last talk tills light	THE RESERVE OF THE SECOND PROPERTY OF THE SEC			
	we disconnection on the second of the description of the second of the s	AMERICAN CHARLES MINING CANADAS ARECURED LIGHTON		only contractive to the efficiency of collaborative self-contractive				

(5) (b) *Policy Document (Submitted to an International Body/Organization like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

A: International

(10 points per Policy Document) (7 points per Policy Document)

B: National C: State

(5 points per Policy Document)

-	-	***************************************							
Sr. No.	Title of Policy Document	Name of Submitted Agency	International / National / State	Policy Document Number	Date of Acceptance	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents	
1						***			
1 1									
			otal: (5)(b)						
-	THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWIND TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN								

(5) (c) Awards/Fellowship:

A: International

(7 points per Awards/Fellowship)

B: National (5 points per Awards/Fellowship) Name of Name of Awardees Sr. Date of Award / Self-Appraisal API Score International / National Page No. of Relevant Academic Body / No. Received Fellowship Score Verified Documents Association --------Sub Total: (5)(c) Total (5): (5)(a) + (5)(b) + (5)(c)

(6) *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

International (Abroad): (7 points per Seminars/ Conferences)

International (within Country): (5 points per Seminars/ Conferences)

National: (3 points per Seminars/ Conferences)

State / University Level: (2 points per Seminars/ Conferences)

Sr. No.	Title of Presentation in Academic Session	Title of Conferen ce / Seminar	Mode of Presentation: Invited lectures / Resource Person / Paper presentation	Name of Organizer	Whether International (Abroad) / International (within Country) / National / State / University Level	Self- Appra isal Score	API Score Verified	Page No. of Relevant Documen ts
01	Youth Mental Health – Present and Future		Invited lectures	NKSPT's ASC College Badnapur, Jalna	University Level	02	/	
					Total (6):	02		

Note: The Research score for research papers would be augmented as follows: Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list); i) Paper in refereed journals without impact factor - 5 Points ii) Paper with impact factor less than 1 - 10 Points iii) Paper with impact factor between 1 and 2 - 15 Points iv) Paper with impact factor between 2 and 5 - 20 Points v) Paper with impact

factor between 5 and 10 - 25 Points vi) Paper with impact factor >10 - 30 Points

a) Two authors: 70% of total value of publication for each author.

b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

• Paper presented if part of edited book or proceeding then it can be claimed only once.

• For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.

• *For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.

• The research score shall be from the minimum of three categories out of six categories.

Summary of Table 2 (Category III) Academic / Research Score

Details of Academic & Research activities	Self- Appraisal Score	API Score Verified by Committee	Remarks
(1) Research Papers in Peer-Reviewed or UGC listed Journals	25 /		
(2) Publications (other than Research papers)	05 /		
(3) Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula	10		
(4) Research guidance/ Projects Completed / Projects Ongoing/ Consultancy			
(5) Patents / Policy Document / Awards/Fellowship			
(6) Invited lectures / Resource Person/ paper presentation in Seminars / Conferences/full paper in Conference Proceedings	02		
Grand Total of Table 2	42		

IV SUMMARY OF API SCORES:

Category	Criteria	Annual API Score
Table 1	Activities: Overall Grading Teaching Involvement in the University / College students related activities / research activities	Good
Table 2 (Category III)	Academic/Research Score	42

List of Enclosures :(Please attach copies of certificates and / or letters sanction orders, papers etc. wherever Necessary)

01	Certificates Copy of Webinar	08	Certificates Copy of STC
02	Certificates Copy of FDP	09	Latter of Reliving order (Exam. Work)
03	Copy of World Suicide Prevention Day Broacher	10	Latter of NRC Coordinator
04	Copy of IT Coordinator	11	Certificate of Publication (UGC Care List)
05	Copy of World Mental Health Day Broacher	12	Copy of Research Article
06	Latter of paper Setter	13	Copy of Research Paper (Kanpur Philosopher)
07	Latter of ACS		



UNDERTAKING

l Mr. Jadhav Bappa Sambhu Undertake that the information provided is correct as per records submitted by me to College / Institute / University and documents enclosed along with the duly filled in PBAS Proforma.

Date: 72/01/2020

Place: Hingoli

Date: n/04 2020

Place: Hingoli

Date: ルルグ 2020 Place: Hingoli Signature of the faculty with Designation

 $({\bf Assistant\ Professor\ of\ Psychology\ })$

Head of Department

Dr. Kishor N. Ingole
Director, IQAC
Director, IQAC

Shivaji College, Hingoli

Signature of Principal

N.B.: The individual PBAS Performa duly filled along with all enclosures, submitted for CAS promotions will be verified by the College / Institute / University as necessary and placed before the Screening Cum Evaluation Committee or Selection Committee for Assessment Verification.

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